

HUMANIMPACT

KEY STAGE 2

- Class challenge to chart how many changes students make to reduce their impact.
- Write a diary for a week detailing what has been done to minimise negative human impact and increase positive human impact.
- Organise a beach, park or school clean and weigh how much discarded material has been found.
- Track how many times plastic was avoided for example swapping single use plastics to reusable alternatives. Create a chart to keep track and discuss.
- Consider writing a sensory poem about a visit to a park or school grounds, take note of sounds, sights and smells.
- Record the positives and negatives of humans around the school, consider roads, noise, pollution, rubbish, ponds and people outside.
- Recreate the scene observed, detailing it with examples of positive and negative human impact.
- Create an "I can help by ___ wall" to encourage positive changes.
- From reusable materials make signs, recycling bins, posters, places to store material, or use them to grow flowers or plants.
- Discuss together the different fundraising ideas that could be done at school, whether it is big or small. For inspiration visit the Fundraising area of our website.
- Recognise that environments can change and that this can sometimes pose dangers to living things. Explore examples of human impact (both positive and negative) on environments, for example, the positive effects of population and development, such as litter or deforestation.
- Create recycling campaign poster/event.
- Discuss what can be done to positively impact wildlife, for example visit reserves, carry out research, write about nature etc.
- Make three ground water containers to show the importance of the rainforest and the effects of soil erosion:
 - Select six bottles, and cut off the side section on three of the containers.
 - Fill these three with soil.
 - •Leave the first container, but on the second fill this with bark, twigs and dead leaves. Plant seedlings and compact the soil on the third container.
 - •Using the three remaining bottles, cut the bottom four inches off and make holes in each side, using string attach these to the next of the soil filled bottles. This will collect water.
 - •With regular watering, it will show the importance of plants and trees as the soil erodes quickly in the first bottle but remains clean and clear with the last bottle.

